



**THE USE OF RECIPROCAL TEACHING TECHNIQUE TO IMPROVE  
STUDENTS' READING SKILL IN DESCRIPTIVE TEXT OF SEVENTH  
GRADE STUDENTS OF SMP ISLAM INTEGRAL LUQMAN AL HAKIM  
KUDUS IN ACADEMIC YEAR 2011/2012  
(A CLASSROOM ACTION RESEARCH)**

**By**

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TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
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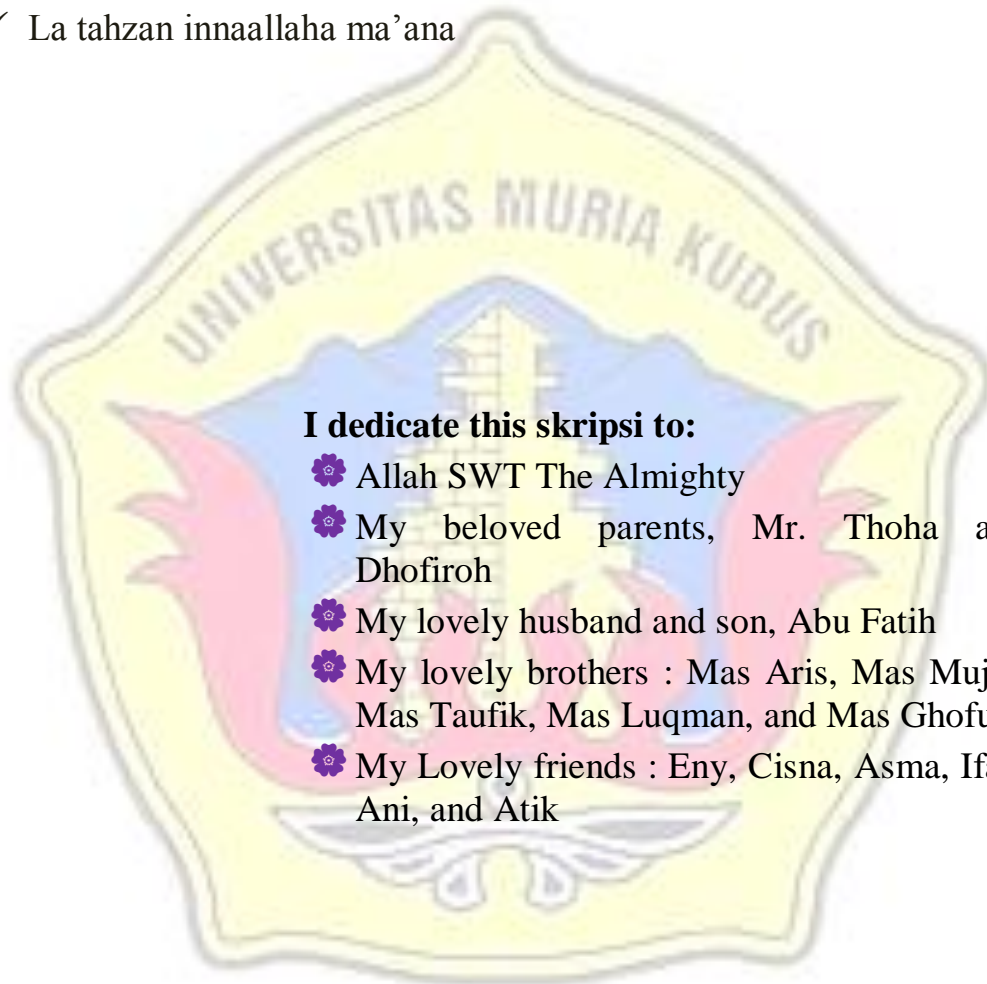
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## MOTTO AND DEDICATION

- ✓ Nothing impossible  
Everything is possible  
If we believe Allah Swt
- ✓ La tahzan innaallaha ma'ana




### **I dedicate this skripsi to:**

- ✿ Allah SWT The Almighty
- ✿ My beloved parents, Mr. Thoha and Dhofiroh
- ✿ My lovely husband and son, Abu Fatih
- ✿ My lovely brothers : Mas Aris, Mas Mujib, Mas Taufik, Mas Luqman, and Mas Ghofur
- ✿ My Lovely friends : Eny, Cisna, Asma, Ifah, Ani, and Atik


## ADVISORS' APPROVAL

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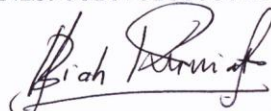
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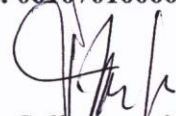
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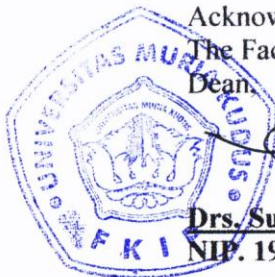
  
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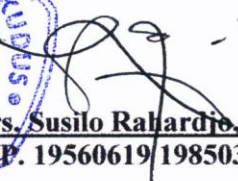
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The researcher happily receives any constructive criticism and suggestion, but the researcher hopes that it will be useful for those especially who are in the field of education. Thank you.

Kudus, September 2012

Hasna Fashla



## ABSTRACT

Fashla, Hasna. 2012. *The Use of Reciprocal Teaching Technique to Improve Students' Reading Skill of Descriptive Text of Seventh Grade Students in SMP Islam Integral Luqman al Hakim Kudus In Academic Year 2011/2012(Classroom Action Research)*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor (1): Ahdi Riyono, S.S, M.Hum (2): Diah Kurniati. S.Pd, M. Pd.

Key Words: Reciprocal Teaching, Reading skill, Descriptive Text

Reading determines the successful of any subject matters. All depend on the competence of reading skill. It is said that one of the goals of schooling is, enabling people to read and comprehend reading materials. The seventh grade students of *SMP Islam Integral Luqman al Hakim Kudus* argue that reading is not interesting. As middle learners, they need something produced some observation to make them more active and stimulate their interest in order to create an enjoyable atmosphere of English reading activity so that they can build up their reading comprehension particularly to their understanding the content of texts given. The present of pictures as medium in teaching English reading is needed to ease up on students' boring and make something abstract to be concrete. Understanding the fact, the researcher is eager to reciprocal teaching as technique to improve reading of the seventh grade students of *SMP Islam Integral Luqman al Hakim Kudus* in academic year 2011/2012.

This research aims are: (1) to find out the reading skill improvement of the seventh grade students of *SMP Islam Integral Luqman al Hakim Kudus* taught by using Reciprocal Teaching to their improvement of understanding the content of texts

This research applied a classroom action research. The research was conducted in the seventh grade students of *SMP Islam Integral Luqman al Hakim Kudus* in during the second semester of academic year 2011/2012. The number of the students in the classroom was 12 students; all of them are female. Their ages range are from 13-14 years old.

The data of this research was taken from the result of achievement test and the field note of observation sheets of those three cycles conducted. Enthusiasm, seriousness, and students' involvement are aspects observed to indicate students' engagement. The findings of the research showed that: (1) on cycle 1, there still were 6 (50%) students who had got scores under the KKM ( *Kriteria Ketuntasan Minimal*) of English lesson already being determined, that is 65. The average score was 65.83 as **sufficient** of achievement category. The students' engagement were not observable appear yet when being taught by using reciprocal teaching as new medium in reading (2) the total students who had got scores under the KKM (*Kriteria Ketuntasan Minimal*) got down from 6 (50%) as 3 (25%) and the average score was 69.25 as **good** in the achievement categorized. Enthusiasm, seriousness, and students' involvement started to come into view (3) the numbers of students whose scores were under the KKM (*Kriteria Ketuntasan Minimum*) got down from 3 (25%) on cycle 1 as (8%) on cycle 3. The result of the third

reading comprehension test was optimal that the mean score got was 72.58 as **good** of achievement category. To be enthusiastic, more seriously, and get involved actively were appeared on this cycle.

This research comes to the conclusion that reciprocal teaching as a technique can improve the reading skill of the seventh grade students of *SMP Islam Integral Luqman al Hakim Kudus* in academic year of 2011/2012. Thus, the researcher suggests that a teacher must be creative, active, and always give motivation and support to the students in order to create good learning experience by using reciprocal teaching as technique in teaching English reading.



## ABSTRAKSI

Fashla, Hasna. 2012. *Penggunaan tehnik Reciprocal Teaching untuk mMeningkatkan Kemampuan Membaca teks Descriptive pada siswa Kelas VII SMP Islam Integral Luqman al Hakim Kudus Tahun Ajaran 2011/2012(Penelitian Tindakan Kelas)*. Skripsi. Program Studi Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Penguji: (i) Ahdi Riyono, S.S, M.Hum (ii) Diah Kurniati, S.Pd, M.Pd

**Kata kunci:** tehnik Reciprocal Teaching, kemampuan membaca, teks descriptive  
Membaca menentukan kesuksesan dari semua pokok bahasan. Semua pokok bahasan tersebut bergantung kepada kemampuan membaca. Dikatakan bahwa salah satu tujuan bersekolah adalah membuat orang untuk dapat membaca dan memahami bahan bacaan. Siswa kelas VII, SMP Islam integral Luqman al Hakim Kudus membantah bahwa kegiatan membaca tidak menarik. Sebagai pembelajar muda, mereka memerlukan apapun yang dapat menghasilkan pengamatan untuk membuat mereka lebih aktif dan merangsang ketertarikan mereka untuk menciptakan suasana yang menyenangkan dalam kegiatan membaca pada pelajaran bahasa Inggris sehingga mereka dapat memperoleh pemahaman membaca terutama dalam memahami isi bacaan yang diberikan. Reciprocal teaching sebagai tehnik dalam kegiatan membaca pada pengajaran bahasa Inggris diperlukan untuk mengurangi kebosanan siswa dan membuat sesuatu menjadi lebih menarik. Memahami fakta tersebut, penulis berkeinginan untuk menggunakan reciprocal teaching sebagai tehnik untuk meningkatkan kemampuan membaca siswa kelas VII SMP Islam Integral Luqman al Hakim Kudus pada tahun pelajaran 2011/2012.

Tujuan dari penelitian ini adalah: (1 ) untuk menemukan peningkatan kemampuan membaca siswa kelas VII SMP Islam Integral Luqman al Hakim Kudus dengan menggunakan tehnik reciprocal teaching terutama pada peningkatan pemahaman terhadap isi suatu teks.

Penelitian ini menerapkan penelitian tindakan kelas. Penelitian dilaksanakan terhadap siswa kelas VII *SMP Islam Integral Luqman al Hakim Kudus* selama semester 2 pada tahun pelajaran 2011 / 2012. Jumlah siswa kelas VII adalah 12 murid; semuanya adalah perempuan. Rentang usia siswa adalah 13 - 14 tahun.

Data penelitian diperoleh dari hasil tes soal dan lembar observasi dari tiga siklus yang dilaksanakan. Antusiasme, keseriusan, dan keterlibatan siswa adalah aspek yang diamati. Temuan dari penelitian yang dilaksanakan memperlihatkan bahwa: (1 ) pada siklus 1, masih ada 6(50%) siswa yang memperoleh nilai di bawah nilai KKM( *Kriteria Ketuntasan Minimal* ) dari pelajaran Bahasa Inggris telah ditentukan, yaitu 65. Nilai rata-ratanya adalah 65.83 dalam kategori **cukup** pada kategori perolehan. Keterikatan siswa belum terlihat secara nyata pada pengajaran dengan menggunakan kartu gambar sebagai media yang masih baru (2 ) total murid yang memperoleh nilai di bawah KKM( *Kriteria Ketuntasan Minimal* ) turun dari 6 (50%) menjadi 3 (25%) dan nilai rata-rata yang diperoleh adalah 69.25 dalam kategori **baik** pada kategori perolehan. Antusiasme, keseriusan, dan keterlibatan siswa sudah mulai muncul (3 ) jumlah siswa yang

memperoleh nilai dibawah nilai KKM( *Minimum Kriteria Ketuntasan*) turun dari 3 (25%) pada siklus 2 menjadi 1 (8%) pada hasil siklus 3. Perolehan nilai rata-rata pada test pemahaman ke-3 yang dilaksanakan tergolong optimal yaitu 72.58 dalam kategori *baik* pada kategori perolehan. Menjadi antusias, lebih serius, dan terlibat secara aktif telah muncul pada siklus ke-3 ini.

Penelitian ini menyimpulkan bahwa reciprocal teaching sebagai technique pembelajaran dapat meningkatkan kemampuan membaca siswa kelas VII SMP Islam Integral Luqman al Hakim Kudus pada tahun pelajaran 2011/2012. Dengan demikian, penulis menyarankan, seorang guru harus kreatif, aktif, dan selalu memberikan motivasi serta dukungan ke siswa dengan tujuan menciptakan pengalaman belajar baik dalam penggunaan reciprocal teaching sebagai tehnik dalam pembelajaran membaca pada pelajaran bahasa Inggris.





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